

AMERICAN THINK PLACEMENT TEST GUIDE

THE LEVELS OF *AMERICAN THINK*

The five levels of *American Think* take learners from A1 to B2 on the CEFR. There are twelve units in each level. Levels Starter to 3 are available as a split Combo version, containing six units of the Student's Book, with six units of the Workbook. Students can start the course at any point according to their current English language competence.

PLACEMENT TEST

The Placement Test has been designed to help teachers place students in the most appropriate class or to select the most appropriate level of *American Think* for their class at the start of the course.

The test may also help teachers identify where groups of students or individuals may need extra support.

ASSESSMENT GUIDE

Award one point for each correct answer in the Grammar and Vocabulary, Functions, Listening, and Reading sections and two points for each Dictation item.

Maximum points = 92. Interpret the scores as follows:

If you are using full versions		If you are using split Combo versions	
Score:	Start the course with:	Score:	Start the course with:
0–15	<i>American Think Starter</i>	0–8	<i>American Think Starter A</i>
		9–20	<i>American Think Starter B</i>
16–33	<i>American Think Level 1</i>	21–28	<i>American Think Level 1A</i>
		29–38	<i>American Think Level 1B</i>
34–51	<i>American Think Level 2</i>	39–46	<i>American Think Level 2A</i>
		47–56	<i>American Think Level 2B</i>
52–69	<i>American Think Level 3</i>	57–64	<i>American Think Level 3A</i>
		65–74	<i>American Think Level 3B</i>
70–92	<i>American Think Level 4</i>	NA	NA

The Placement Test is designed to assess students' level in relation to the *American Think* coursebooks; it is unlikely to be appropriate to give students their grades as a low score may be misunderstood as failure by the learners.

AMERICAN THINK PLACEMENT TEST ANSWER KEY

GRAMMAR AND VOCABULARY

- | | | | | |
|------|------|------|------|------|
| 1 B | 2 A | 3 B | 4 A | 5 A |
| 6 C | 7 B | 8 A | 9 A | 10 C |
| 11 B | 12 C | 13 A | 14 C | 15 A |
| 16 B | 17 B | 18 C | 19 A | 20 A |
| 21 B | 22 A | 23 C | 24 A | 25 C |
| 26 A | 27 A | 28 C | 29 B | 30 A |
| 31 C | 32 A | 33 B | 34 A | 35 C |
| 36 B | 37 C | 38 C | 39 A | 40 B |
| 41 A | 42 B | 43 B | 44 B | 45 C |
| 46 C | 47 A | 48 C | 49 C | 50 C |
| 51 B | 52 B | 53 C | 54 C | |

FUNCTIONAL LANGUAGE

- I'm Martina.
- Do you have any nice suits?
- Why don't we try them?
- What are you trying to say?
- That would be great.
- Can you give me a hand?
- I'd advise against that one.
- Don't worry about it.
- To be honest, I don't really like them.
- This is pointless.

READING

Suggested answers:

- She's 18.
- She likes traveling.
- She started traveling when she was two years old.
- Because her grandparents lived there.
- He used to be a journalist.
- She has been to 14 countries.
- Her father.
- The language.
- Spending time with local people.
- To show how traveling can help improve understanding of the world and its people.

DICTION

- There isn't any milk in the kitchen.
- You don't have to go unless you want to.
- If I hadn't run more quickly, I would have missed the bus.
- My friend said he'd already seen the movie which we wanted to see.

LISTENING

A

- | | | |
|--------------|----------------|-----------------|
| 1 1934 | 2 factory | 3 (quite) short |
| 4 ice hockey | 5 (April) 1961 | |

B

- Their math homework.
- On Monday.
- Before Friday.
- He doesn't like math.
- The geography homework.